



UNIVERSITY OF KYRENIA

DEPARTMENT OF INTERNATIONAL RELATIONS ADMINISTRATION

Course Catalogue

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This course catalogue is developed to give information about the International Relations Programme in Faculty of Economics and Administrative Sciences, University of Kyrenia. The catalogue includes key information with regards to the duration of the programme, mode of study, course description, credit and grading system etc. of the programme.

We hope you can find the necessary information to your questions about the Department of Business Administration and the course programme.

Sincerely
Program Coordinator

1. International Relations (BA) Programme

2. General Information about the Department of International Relations

The program prepares its students to careers in management by giving them a very wide ranging education. The curriculum has been designed to ensure that students are provided solid foundations in all of the functional areas of International Relations, as well as, the basics of other economic and administrative sciences. Furthermore, a large number of electives allow students to deepen their knowledge in a number of areas that they choose. As a result, graduates of this program will be well equipped to tackle a wide range of issues they will encounter in their future as successful managers.

Vision of the Programme

We provide students with a comprehensive business education to make them fit to the fast-changing environment of global management tasks.

Mission of the Programme

The mission of our department is to provide high quality education and to create a positive impact on the changing world conditions. We strive to achieve our mission by:

- By employing effective and competent academic staff to achieve excellence in academic field,
- By offering them high quality courses to enable them to develop general knowledge, intercultural skills and competencies.
- By meeting all expectations of our stakeholders at national, regional and global levels.

Official Length of Programme:

4 years (excluding one year of English preparatory class if necessary), 2 semesters per year, 16 weeks per semester.

3. Mode of study: full time

Profile of the Programme and Method of Education

International Relations Department offers a 4-year Bachelor program designed to train international relations students to have a solid background in fundamental business concepts and applications.

Students are awarded with the degree of Bachelor of Science in International Relations upon the successfully completion of 42 courses (yielding a total of 120 local credits equivalent to 240 ECTS) Detailed information on the curriculum and the study plan is given extensively in Appendix A.

4. Qualification Awarded

Bachelors of Science (B.Sc) (Bachelor's Degree/ first cycle in Bologna System)

5. Level of Qualification

Qualifications Framework- European Higher Education Area (QF-EHEA): 1

6. Access Requirement(s)

High School Diploma. Admission of Turkish nationals is by Placement through a nation-wide Student Selection Examination (ÖSS) administered by Assessment,

Selection and Placement Centre (ÖSYM). Admissions of Turkish Cypriots is based on the University of Kyrenia Entrance and Placement exam. Admission of international students is based on their high school credentials. Proof of English Language proficiency is also required.

7. Qualification Requirements

120 University of Kyrenia Credits (University of Kyrenia Credit is contact hour based) which is total 240 ECTS credits must be completed after being successful in the courses to become a graduate of the International Relations Department.

ECTS is a credit system designed to make it easier for students to move among different countries. Since they are based on the learning achievements and workload of a course, a student can transfer their ECTS credits from one university to another so they are added up to contribute to an individual's degree programme or training. ECTS helps to make learning more student-centred. It is a central tool in the Bologna Process, which aims to make national systems more compatible.

ECTS also helps with the planning, delivery and evaluation of study programmes, and makes them more transparent

8. Arrangements for Transfer from another International Relations Department

A student wishing a transfer from another university must prove her/his English Proficiency if he/she wishes to attend to the programme. At the time of OSS examination the candidate's entrance score must not be less than the lowest score for admission to the International Relations Department. The transcript and course content of the applicant is examined by the department and the student is then accepted into the appropriate year of the programme.

9. Examination Regulations, Assessment and Grading

The evaluation of the students' performance varies according to the methods of delivery followed in each course offered in different departments of the Faculty of Economics and Administrative Sciences in University of Kyrenia. In addition to a final exam, which is requisite according to the regulations of Kyrenia, the results of minimum one mid-term exam along with other evaluation criteria are usually taken into consideration in order to determine the final grade of the student. These supplementary performance evaluation criteria might be quiz grades, laboratory works, home works, term projects and presentations depending on each individual course. Weights of all abovementioned partial grades within the overall grade gained by the student at the end of the semester are defined by the lecturer delivering the course.

The content of the exams as well as the method of assessing students' knowledge are determined by the course lecturer. The exams are normally designed according to the intended learning objectives. The results of the mid terms are posted both on the web page as well on the bulletin board so that the objections can be considered if any corrections are needed for re-evaluation. The exams are graded over 100 points. The means and variances are also computed for the exams in order to see the distribution of percentages of the students which are under in classes. The exams may be completely closed (for the texts part) or/and may be open book depending on the course subject and the teachers consensus.

Students failing to attend to any mid-term or final exam with a valid excuse are allowed to take a "Make-up Exam". If the student fails the course at the end of the semester, he/she is given the chance to take an additional "Re-sit" exam; the grade of the re-sit exam replaces the grade of the final exam gained by the student while

his/her average grade is re-calculated. No make-up exam is given in case of missing the re-sit exam.

The timetables of mid-term, final and re-sit examinations are announced by the Economics and Administrative Sciences Faculty, following the dates defined in academic calendar that is set by the Rectorate of University of Kyrenia. Other critical dates for possible additional midterm examinations, quizzes as well as any term project submission deadline are defined by the lecturer of each course.

Lecturers submit the student grades to the Chairperson until “The last day for the submission of letter grades” that is specified in the academic calendar. All grades become official when reported to the Registrar’s Office by each Department.

Grades are entered into the information system belong to each student. The students are ranked according to their success and the scores. The high honor and the honor students are publicly announced and during the graduation ceremony, they are complemented and documented by the certificates.

10. Grading Scheme and Grades

PERCENTAGE	COURSE GRADE	GRADE POINTS
90-100	AA	4,00
85-89	BA	3,50
80-84	BB	3,00
75-79	CB	2,50
70-74	CC	2,00
60-69	DC	1,50
50-59	DD	1,00
0-49	FF	0,00

11. Occupational Profiles of Graduates

Graduates of this program will be excellent candidates to work as managers with a strong background in business administration and solid foundations in all economic and administrative sciences. This will give them a broad vision and strengthen their ability to understand the rapidly changing world around them. They will be prime candidates for upwardly-mobile management positions in companies.

12. Key Learning Outcomes

The students who successfully complete the program will attain;

Critical thinking:

Use analytical intellectual tools to examine global issues in the primary thematic areas of the department: international development, culture and globalization, environment, global health and development, and cross cultural communication and understanding.

Critically analyze the complex interrelationships that exist among nations and between peoples and communities in the interdependent modern world.

Employ methods of interdisciplinary social science research: use library databases to find relevant literature, evaluate the strengths and weaknesses of academic arguments, and use evidence to support arguments.

Adapt and apply a critical and well-grounded understanding of multiple worldviews, experiences, power structures, and ethical and cultural positions in relation to contemporary global problems.

Content knowledge:

Describe, explain and apply basic knowledge of the historic and contemporary role and effects of different international actors in the global system (e.g., multilateral and bilateral organizations, development agencies, nation-states, philanthropic and non-governmental organization).

Describe and discuss the history, culture, society, and political economy of a major world region.

Describe, explain and apply basic knowledge of a professional concentration area that maps onto a real-world career objective.

Communication:

Demonstrate receptive and productive proficiency in at least one language other than English.

Convey complex information and ideas in English that is clear, robust, carefully edited, well organized, and stylistically engaging and accessible.

Interact with people from a diverse range of cultural, religious, ethnic, national, and other identities in a way that is respectful and informed.

13. Objectives and Contents of the Courses:

ENG 101 English I

Objectives of the Course:

The aim of this course is to expose students to some basic functions in some specific situations so that the students can easily communicate with the foreign people in their immediate environment and develop their ability to comprehend oral English.

Course content:

This course aims to develop students' awareness of the language used in everyday life situations as well as the vocabulary items used in different topics. The course has been designed to show the students communicatively useful expressions in their immediate environment. Understanding how the language is used to maintain communication or convey meaning in specific situations is prior to how the structures are put together to form the language.

EAS 100 Sociology

Objectives of the Course:

The course aims to introduce students to the main concepts of sociology by examining the basic debates in sociology, knowledge to be able to identify major traditions of enquiry in sociology and increase familiarity with contemporary social and political thinking.

Course content:

This course provides the introductory conceptual framework for the study of the changing social world. Definition of the basic concepts of authority, power, ideology, socialization, stratification, culture and gender will be combined with the examination of the basic approaches in the sociological theory.

EAS 101 Introduction to Economics: Micro Economics

Objectives of the Course:

This course aims to give the student the basic concepts and tools of the economic analysis. In general, the aim is to cultivate a disciplined way of thinking economically on real world economic problems. The focus of the course will be on the conceptual foundations of the economics discipline, without omitting the concrete cases that could be relevant for economic analysis.

Course content:

Students will obtain the fundamental economic terminology, market equilibration process and the degree of competition under different market types. At the end of this course, students are expected to acquire some notion as to what economics is about. After examining the basic framework of economics in general and its concepts, the main focus will be microeconomics, which deals with the individual decision problems.

POL 101 Introduction to political Science I

Objectives of the Course:

Introduce students to the main concepts of Politics

- examine the basic debates in Sociology and Politics
- enhance student knowledge to be able to identify major traditions of enquiry in Sociology and Politics
- increase familiarity with contemporary social and political thinking

Course Content:

This course provides the introductory conceptual framework for the study of politics and the changing social world. Definition of the basic concepts of authority, power, ideology, socialization, stratification, culture and gender will be combined with the examination of the basic approaches in the sociological theory and political science.

HIS 103 History of Civilizations**Objectives of the Course:**

The aim of the course is to explain the historical development of civilization by starting from the emergence of humanity and to tell the history of the struggle of human to change nature and the environment.

Course content:

This course offers students the following content:

- Pre-state life styles and production-distribution relations;
- categorize factors that affected the birth of civilizations;
- explain emergence form of important and huge civilizations in the world
- remark the historical development of huge civilizations;
- analyse the current discussions about civilizations.

ENG 102 English II**Objectives of the Course:**

The aim of this course is to develop the students' capacity to conduct writing task through the vocabulary, listening and speaking skills, to reinforce and consolidate the language and skills that the students have learned from earlier courses, to develop their level of knowledge, communicative capacity, and ability to analyze and reflect on the language, to develop students' language skills and to prepare them for their future professional life.

Course content:

This course offers the students a wide range of grammatical structures and key language and vocabulary of English in the technical, industrial, and scientific sectors at intermediate level for every day communication at work. This course aims to bring the students to a level that will enable them to fulfill the requirements of the main courses of their departments. The ability to evaluate, analyze and synthesize information in written discourse will be highlighted. Documentation in writing will be introduced at the beginning of the course, in order to solidly establish the skill by the end. Students will learn the discourse patterns and structures to be used in different essay types that they need for real life, hands-on tasks like explaining process, organizing schedules, reporting or progress, or analyzing risk.

Prerequisite: ENG 101

POL 102 Introduction to Political Science II**Objectives of the Course:**

This course aims to develop effective research, analysis, and writing skills of students as well as to foster a global understanding and appreciation of cultural diversity,

difference, and inequality through critical thinking. Together, these objectives help form the basis for future coursework in and out of the discipline and should help students make informed judgments about the political world around them.

Course Content:

This course is an introduction to the field of Political Science through a survey of the major issues, questions, and ideas of politics from a comparative and international perspective. The class provides an overview of the discipline and its subfields. Key concepts and topics include: power, the state, and the nation; political change, resistance, violence (including terrorism), and human rights; ideologies of liberalism, conservatism, nationalism, feminism, and environmentalism; the organization of major political systems; institutions of governance: executives, legislatures, and courts; and the international dimensions of politics and economics from the global to the local level. These themes provide frameworks to both interpret current events and evaluate the proper nature of domestic and international society.

EAS 102 Introduction to Economics: Macro Economics

Objectives of the Course:

The main purpose of the course is to introduce main concepts and analysis tools of macro economics to students.

Course content:

Upon the completion of the course, students will acquire information on national income accounting, economic growth, aggregate demand and its components, macroeconomic problems such as unemployment and inflation as well as economic policies for these problems will be studied. Students will also gain the ability to diagnose economic problems and develop economic policies for these problems.

Prerequisite: EAS 101

POL 192 Intro to Comparative Politics

Objectives of the Course:

The main aim of this course is to introduce students to various different types of political systems around the world. Comparative politics in that respect seek to identify and understand the similarities and differences among political systems by breaking broad topics such as democracy or theocracy down into the factors we find in individual systems. At the end of the course the student will identify the factors and/or categories of analysis to compare and contrast different political phenomena. Several of the countries which their political systems and cultures will be covered are included but not limited to Iran, the United States, Russia, the United Kingdom, Japan, Nigeria, Ghana.

Course content:

This course focuses on providing students with an overview of key political institutions and processes in contemporary political systems, such as political parties and party systems, social movements, executive-legislative relations, electoral systems or bureaucracies. At the same time, the course also introduces students to some of the key concepts in political science, such as political culture, social capital, political participation, or electoral behavior. The examples of institutions and political processes are drawn from a wide range of empirical contexts, with the aim of introducing students to their patterns in international comparative perspective. Some

of the complicated questions that are tackled in the course are: Are certain forms of representative democracy more effective than others? How does authoritarian control drive economic development? Does culture impact quality of governance? After completing this course, the students will have the methodological background to understand and explain variations in political behavior and political institutions. Furthermore the students will also have a general understanding of the issues facing political systems in each of the regions covered.

HIS 106 World History of the 20th Century

Objectives of the Course:

The aim of this course is to think critically about the discipline of history, to provide students with fundamental notions on historical facts from WWI till 1991 and to demonstrate knowledge of some of the fundamental concepts and historical events

Course Content:

The course is intended to provide the participants with a comprehensive and systematic knowledge on 20th century world politics. The course also aims to provide the students with a framework of analysis that allows them to study the main facts and notions of political science and international relations from a historical perspective.

IRS 203 Diplomatic History

Objectives of the Course:

The aim of the course is to introduce learners to the major events and themes in modern European history from the Late Medieval until the end of the Cold War.

Course content:

The Renaissance, overseas expansion, state making in the 17th century, the age of absolutism, the Enlightenment, French Revolution, 19th century revolutions, the Industrial Revolution, the Bolshevik Revolution, the Great Depression, rise of fascism, World War II, Cold War and superpower rivalry, decolonization, and the collapse of communism are amongst the main issues that are to be dealt in this course.

LAW 106 Intro. to Law

Objectives of the Course:

The aim of the course is to teach concepts and institutions of law, legal terminology as well as providing important principles of law, equality and justice to be used in students' professional lives.

Course content:

Upon the completion of this course students will become familiar with major political, economic and social actors and events in European history between 1300 and 1850 to demonstrate understanding of the foundations of nation-states and the international system; explain the results and effects of religious, cultural and intellectual transformations in early modern and modern Europe in order to interpret the cultural map of Europe; identify the interrelation of political, socio-economic and cultural factors in history in order to analyze the past and the present in a holistic way; become familiar with major political, economic and social actors and events in

European history between 1870 and 1990 to understand the evolution of the international system in 19th and 20th centuries; recognize the historical background of current political topics in the world stage in order to be able to analyze them properly and offer realistic solutions to political problems and identify the interrelation of political, socio-economic and cultural factors in history in order to analyze the past and the present in a holistic way.

IRS 210 Modern Political Thought

Objectives of the Course:

The aim of the course is to introduce the major representatives of political thought from ancient Greek political philosophers to 21st century thinkers.

Course content:

Upon the completion of this course students will be able to explain basic concepts, assumptions and ideas of major political thinkers taught in class in order to demonstrate understanding of the central concepts in modern Western political thought; compare and contrast different approaches to political issues in order to identify the contested nature of political science concepts; identify the social, political and intellectual context in which each thinker lived in order to comprehend the interrelation of political concepts (theory) and everyday political life (practice); explain the impact of certain thinkers on others and their intellectual legacy to detect their contribution to Western political thought; recognize how normative arguments are formed and justified in order to be able to distinguish systematic normative inquiry from other kinds of inquiry within the discipline of political science and deliver elaborate and well articulated presentations of the learning material to demonstrate a proficiency in presentation skills.

IRS 207 Introduction to IR I

Objectives of the Course:

The aim of this course is to identify main actors in the international arena, compare realist and pluralist theories regarding their conception of nature of international relations, define main objectives of states in the international arena, classify the common sources of international conflicts, compare bilateral and multilateral diplomacy, explain different techniques of economic statecraft and determine different stages of use of force.

Course content:

This course includes analyzing basic concepts, actors, processes of foreign politics and the main players in these processes within the field of international relations and evaluating or assessing international events critically.

EAS 201 Advance Communication Skills I

Objectives of the Course:

This course aims to improve academic writing skills that students will need in their academic and professional life.

Course content:

This course follows a curriculum designed to enable skills of accessing and arranging information and to improve students' writing skills that they will need in their academic and professional life. Knowledge of paragraph organization, ability to write different types of paragraphs, stages of essay writing process and essay organization are the topics that will be covered.

Prerequisite: ENG 102

EAS 202 Advance Communication Skills II

Objectives of the Course:

The objective of this course is to help students learn how to communicate discuss, debate, present orally in a business environment.

Course content:

The course content focuses on selected written and oral forms of communication related to topics and issues critical to students of Business Studies.

Prerequisite:EAS 201

HIS 206 Modern Turkish Politics

Objectives of the Course:

This course seeks to familiarize students with the main issues around which politics revolves in Turkey in the Republican era with particular emphasis on the post 1980 period. Using scholarly work conducted on different dimensions of politics in Turkey, special attention will be paid to the discussion of the issues of the consolidation of democracy, civil society, secularism, the rise of political Islam, nationalism, identity politics, socio-economic changes and modernity in order to be able to capture the essence of the changing nature of Turkish politics. Another aim of this course is to help students develop their analytical thinking, critical reading and writing skills.

Course content:

The course begins through a historical analysis of modern Turkish politics beginning from the single party period of 1923-1945. The course will pay attention to multi party era particularly the military interventions of 1960- 1971-1980. The main focus of the course is contemporary Turkish politics, therefore the students will have detailed knowledge regarding the background, ideology and evolution of the Justice and Development Party. The students will be able to discuss Islam and secularism as one of the central axis points of Turkish politics. Additionally students will be able to evaluate the debate over Kurdish question and ethnic violence and in general ideologies and strategies of political actors.

IRS 202 Research Methods

Objectives of the Course:

The aim of the course is to provide students an understanding of basic concepts of research methodology and a range of research methods, techniques and skills and how they can be used to address particular research questions. The course also provides knowledge on making scientific research as a problem solving tool.

Course content:

Students will acquire the information on scientific research process; problem identification and formulation of hypotheses; research design; measurement; data collection methods; sampling; data analysis and interpretation; preparation of a research report.

IRS 208 Introduction to IR II

Objectives of the Course:

The purpose of this course is to provide students with knowledge that is required to understand and analyze foreign affairs and fundamental principles of IR. The course will survey the empirical, theoretical and normative foundations for understanding contemporary global politics, critically review recent social science approaches, perspectives and policy explanations in the field of IR and assess selected contemporary challenges to peaceful international relations such as terrorism.

Course content:

The course will cover major contemporary security issues both in non-military and military terms such as changing character of war, globalization and its impact on new security approaches, culture, colonial legacy and terrorism. The students will be able to discuss and explain various analytical and theoretical positions used in the IR. Furthermore, the students will learn to identify and discuss the major issues in world politics such as humanitarian intervention, international and global security, responsibility to protect and nationalism. The students will be able to skillfully use extensive sources of information including internet, government publications, academic journals and newspaper to understand and follow the international politics.

IRS 205 Constitutional Law

Objectives of the Course:

This course aims to introduce main principles of constitutional law and general characteristics of Turkish Constitutional Law.

Course content: This course will demonstrate understanding of main principles of constitutional law in order to examine Turkish Constitutional Law. Will be able to identify the main articles of Turkish Constitution in order to discuss core legal issues.

IRS 307 Introduction to International Law

Objectives of the Course:

The aim of the course is to introduce learners the basic concepts and principles of international law.

Course content:

This course will be able to determine the problems of international law and to offer a solution for preventing and resolution of international disputes as well as obtaining a general information on international law topics to follow the current changing in international agreements and international court decisions in order to discuss the relevant topics. It will have the capability to follow the developments in doctrine and in practice.

IRS 311 Turkish foreign Policy II

Objectives of the Course:

This course aims to provide students' an understanding of the main principles and the major issues in Turkish foreign policy starting from World War I until the end of the Cold War and to help students' comprehend the interests and positions of key actors shaping Turkish foreign policy during the periods under examination.

Course content: The course will concentrate on different periods starting from the collapse of the Ottoman Empire and the establishment of the Republic of Turkey to neutral foreign policy of the early years of the Republic, pro-western foreign policies of the 1950s and the relative autonomy of the 1960s, 70s, and 80s. Each period will be examined by examining Turkey's relations with different regions such as West (Europe and mainly the USA), the Soviet Union and the Middle East.

IRS 313 International Politics and Security**Objectives of the Course:**

The aim of this course is to demonstrate understanding of traditional and alternative views on international security in order to comprehend the security studies literature.

Course content:

This course will provide understanding of the main current international security issues to understand their impact on international affairs. Comprehend knowledge on contemporary international security problems for the purpose of conducting case study analysis. Be able to acquire skills to conduct research as a team member for the purpose of preparing an oral presentation. Be able to acquire presentation skills to present the group work.

IRS 316 Theories of International Relations**Objectives of the Course:**

This course aims to introduce key theories and debates of international relations, and to provide students with the analytical tools necessary to relate theories to world problems.

Course content:

This course intend to describe and explain the key theories in international relations; evaluate and compare the key theories of international relations; assess the key role of international relations theories to understand global problems; apply theoretical ideas and concepts to actual events and outcomes in order to lay a basis for analysing international affairs by employing appropriate IR terminology to express views in clear, precise and self-confident manner.

HIS 308 Ottoman Economic, Social & Political Structure I**Objectives of the Course:**

To understand the economic, social and political structure of the Ottoman Empire.

Course content:

This course intend to outline key events of early Ottoman history leading to the foundation of the classical Ottoman Empire; discuss topics regarding the Ottoman Empire as a world power along with its internal disorders and social, economic and

religious institutions; search for relevant literature and critically appraise them, and transform arguments into an original research paper.

IRS 312 International Organisations

Objectives of the Course:

This course aims to introduce the evolving nature of international organizations within the broader context of changing international relations

Course content:

This course includes analyzing the role of international organizations in international relations by concentrating on both governmental and non-governmental international organizations that play an increasingly prominent role to resolve a wide range of global problems. The course will identify various types of international organizations (mainly UN, NATO and EU) and discuss the important characteristics of each under the classification of international security, regional security, social and humanitarian issues, development and environment.

IRS 315 Turkish foreign Policy II

Objectives of the Course:

The aim of the course is to introduce the students the main principles and major issues of Turkish foreign policy since the end of the Cold War.

Course content:

This course includes comprehending the interests and positions of key actors shaping Turkish foreign policy during the period under examination; assessing the external and internal factors that shape Turkish foreign policy; evaluating the outcomes of Turkish foreign policy and delivering well-articulated and systematic presentations of research findings to demonstrate a proficiency in presentation skills.

IRS 314 International Political

Objectives of the Course:

The aim of this course is to provide an introduction to the theoretical perspectives and issues of international political economy (IPE).

Course content:

This course includes identifying traditional and new approaches of IPE in order to comprehend IPE agenda; understanding history and structure of international trade and finance relations in order to comprehend relationship between major political and economic issues; understand the major problems in IPE such as hunger and environment in order to comprehend their economic and political dimensions together; employ theories in order to analyse problems in the field of IPE; demonstrate problem-solving capabilities in order to develop analytical skills; work as a team member for the purpose of understanding how to work collectively; deliver presentations to peers and communicate effectively in speech in order to develop their communication skills to be able to do research and critically evaluate information.

POL 312 Comparative Political Systems

Objectives of the Course:

This course aims to give information about different political systems and government systems by analysing the emergence, historical origins and running of political systems and make comparative analysis about political developments and facts.

Course content:

This course includes analysis of political structures affecting social dynamics in national and international level; theoretical knowledge into practice, applications to analyze and indicate share methods in general; analysis and comparison between political and governmental systems; comparison among political systems of England, France, USA and Germany; analysis of historical origins of democracy and observation of negative and positive sides of different democracies; comparison between political system in Turkey and the other countries.

HIS 309 Ottoman Economic, Social and Political Structure II

Objectives of the Course:

This course aims to examine the period of transition and modernization of the Ottoman state and society.

Course content:

This course will identify the periods of transition and modernization of the Ottoman state and society, and the decline of the classical socio-economic structure. Develop and understanding of issues and key events and processes. Search for relevant literature and critically appraise them. Transform and argument into an original research paper.

IRS 401 Analysis of International Relations I

Objectives of the Course:

This course is the sequel to "Theories of International Relations". It continues to discuss and reflect on classic and contemporary theories, concepts and debates in the field of international relations.

Course content:

This course includes the following:

- Understanding of international relations, and its systematic analysis;
- Being able to apply theories and concepts to current topics and events in international politics;
- Being able to apply theories and concepts to current topics and events in international economy.

IRS 400 Cyprus Issue

Objectives of the Course:

The aim of this course is to introduce students to the history of Cyprus, Cyprus question and issues linked with the impact of the accession of the Republic of Cyprus to the EU.

Course content:

This course includes the following:

- To recall and define relatively precedent ages properly titled and summarized from international ancient history, in order to understand better the prominent march of the history of Cyprus.
- To discuss with various examples and gain optimum understanding of the civilized past and mainly with issues of Modern Period and of the present and even a glimpse of the future and discuss with facts and figures periods or events off Cyprus especially notions regarding the important geopolitical situation of Cyprus in the Eastern Mediterranean countries.
- To detect, compare and interpret critically some historical essentials from historical heritage contributing to some understanding better the present and be more attentive and observant for the future appraise learning events, away from fanaticism and fanciful or “modern” or vain and vague or vehement and idealistic or deceptive or falsities plus political or religious intolerance too.
- To understand the roots of Cyprus question.
- To analyse the implications of the Association Agreement, the Custom Union and the accession to the EU, as well as the economic, political, social, and cultural implications.

14. Information on the National Higher Education Systems

The basic structure of the North Cyprus Education System consists of four main stages as pre-school education, primary education, secondary education and higher education.

Pre-school education consists of non-compulsory programs whereas primary education is a compulsory 8 year program for all children beginning from the age of 6. The secondary education system includes “General High Schools” and “Vocational and Technical High Schools”.

The Higher Education System in North Cyprus is regulated by the Higher Education Planning, Evaluation, Accreditation and Coordination Council (Yükseköğretim Planlama, Denetleme, Akreditasyon ve Koordinasyon Kurulu, YÖDAK). Established in 1988, the Council regulates the activities of higher education institutions with respect to research, governing, planning and organization. The higher education institutions are established within the framework of the Higher Education Law. All programs of higher education should be accredited by YÖDAK.

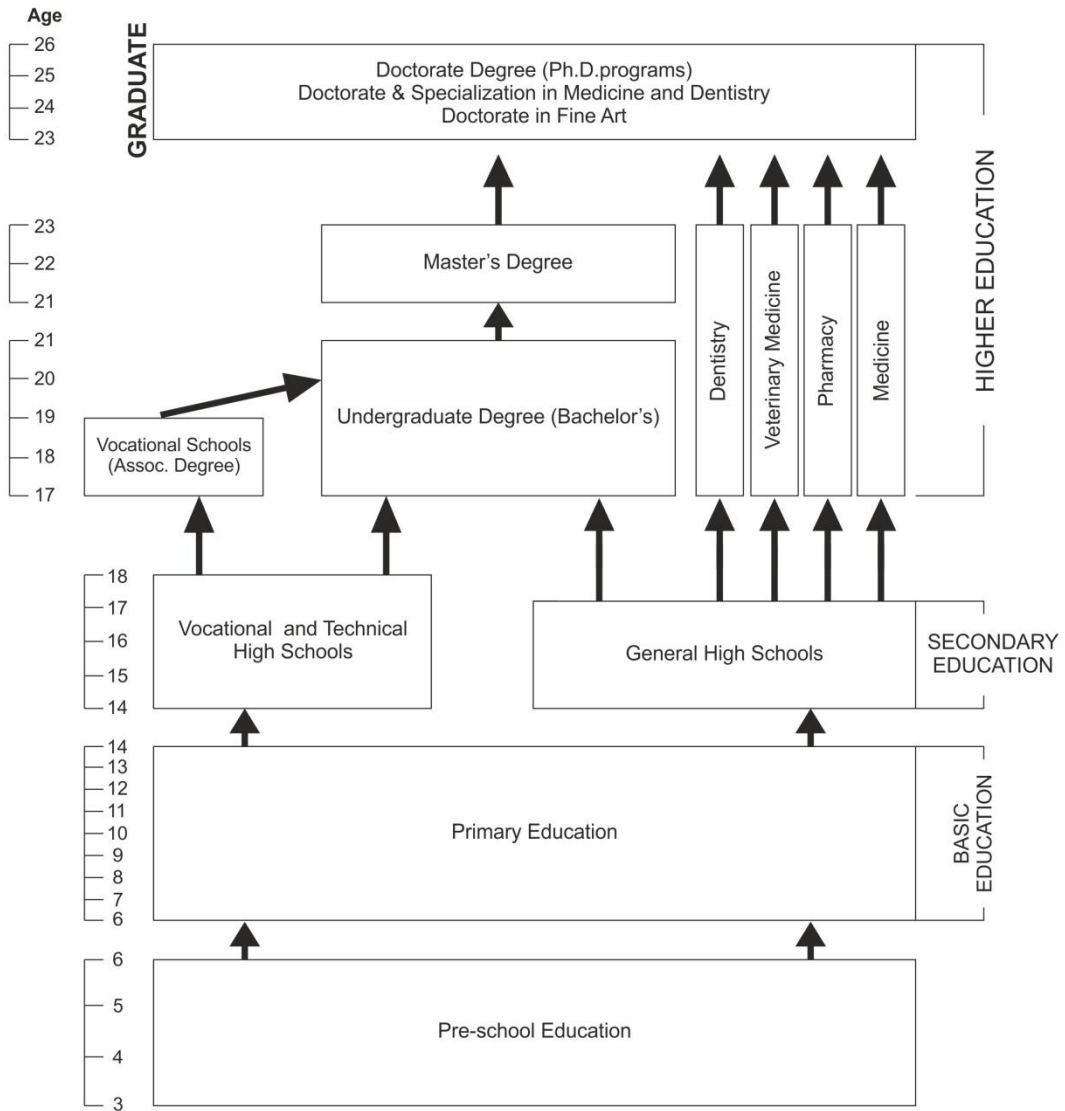
Higher education in North Cyprus comprises all post-secondary higher education programmes, consisting of short, first, second, and third cycle degrees in terms of terminology of the Bologna Process. The structure of North Cyprus higher education degrees is based on a two-tier system, except for dentistry, pharmacy, medicine and veterinary medicine programmes which have a one-tier system. The duration of these one-tier programmes is five years except for medicine which lasts six years. The qualifications in these one-tier programmes are equivalent to the first cycle (bachelor degree) plus secondary cycle (master degree) degree. Undergraduate level of study consists of short cycle (associate degree) and first cycle (bachelor degree) degrees which are awarded after the successful completion of full-time two-year and four-year study programmes, respectively.

Graduate level of study consists of second cycle (master degree) and third cycle (doctorate) degree programmes. Second cycle is divided into two sub-types named as master without thesis and master with thesis. Master programmes without thesis consists of courses and semester project. The master programmes with a thesis consist of courses, a seminar, and a thesis. Third cycle (doctorate) degree programmes consist of completion of courses, passing a qualifying examination and a doctoral thesis. Specializations in dentistry, accepted as equivalent to third cycle programmes are carried out within the faculties of dentistry. Specialization in medicine, accepted as equivalent to third cycle programmes are carried out within the faculties of medicine, and university hospitals and training hospitals operated by the Ministry of Health.

Universities consist of graduate schools (institutes) offering second cycle (master degree) and third cycle (doctorate) degree programmes, faculties offering first cycle (bachelor degree) programmes, four-year higher schools offering first cycle (bachelor degree) degree programmes with a vocational emphasis and two-year vocational schools offering short cycle (associate degree) degree programmes of strictly vocational nature.

Second cycle degree holders may apply to third cycle programmes if their performance at the first cycle degree level is exceptionally high and their national central Graduate Education Entrance Examination (ALES) score is also high and their application is approved. The doctoral degree is conferred subject to at least one publication in a cited and refereed journal.

GENERAL STRUCTURE OF THE NORTH CYPRUS EDUCATION SYSTEM



DEPARTMENT OF INTERNATIONAL RELATIONS

1st Semester										2nd Semester									
Fall Semester										Spring Semester									
CODE	COURSE NAME	T	U	L	Credit	ECTS	Prereq	CODE	COURSE NAME	T	U	L	Credit	ECTS	Prereq				
ENG 101	English I	3	0	0	3	4		ENG 102	English II	3	0	0	3	4	ENG 101				
EAS100	Sociology	3	0	0	3	6		POL102	Introduction to Political Science II	3	0	0	3	6					
EAS101	Introduction to Economics: Microeconomics	3	0	0	3	6		EAS102	Introduction to Economics: Macroeconomics	3	0	0	3	6					
POL101	Introduction to Political Science I	3	0	0	3	6		POL192	Intro to Comparative Politics	3	0	0	3	6					
HIS103	History of Civilizations	3	0	0	3	6		HIS106	World History of the 20th Century	3	0	0	3	6					
AIT101	Ataturk's Principles and History of Turkish Revolution I	2	0	0	0	2		AIT102	Ataturk's Principles and History of Turkish Revolution II	2	0	0	0	2					
TUR101	Turkish I: Writing	2	0	0	0	2		TUR102	Turkish II: Oral Expression	2	0	0	0	2					
Total					15	32		Total					15	32					
3rd Semester										4th Semester									
Fall Semester										Spring Semester									
CODE	COURSE NAME	T	U	L	Credit	ECTS	Prereq	CODE	COURSE NAME	T	U	L	Credit	ECTS	Prereq				
IRS203	Diplomatic History	3	0	0	3	6		EAS 202	Advanced Communication Skills II	3	0	0	3	6					
LAW106	Intro. to Law	3	0	0	3	6		HIS206	Modern Turkish Politics	3	0	0	3	6					
IRS210	Modern Political Thought	3	0	0	3	6		IRS202	Research Methods	3	0	0	3	6					
IRS207	Introduction to IR I	3	0	0	3	6		IRS208	Introduction to IR II	3	0	0	3	6					
EAS201	Advanced Communication Skills I	3	0	0	3	6		IRS205	Constitutional Law	3	0	0	3	6					
*YIT101	Turkish I for foreign students							*YIT102	Turkish II for foreign students										
Total					15	30		Total					15	30					
*	Turkish I for foreign students	4	0	0	4	4		*	Turkish II for foreign students	4	0	0	4	4					
5th Semester										6nd Semester									
Fall Semester										Spring Semester									
CODE	COURSE NAME	T	U	L	Credit	ECTS	Prereq	CODE	COURSE NAME	T	U	L	Credit	ECTS	Prereq				
IRS307	Introduction to International Law	3	0	0	3	6		IRS312	International Organisations	3	0	0	3	6					
IRS311	Turkish Foreign Policy I	3	0	0	3	6		IRS315	Turkish Foreign Policy II	3	0	0	3	6					
IRS313	International Politics and Security	3	0	0	3	6		IRS314	International Political Economy	3	0	0	3	6					
IRS316	Theories of International Relations	3	0	0	3	6		POL312	Comparative Political Systems	3	0	0	3	6					
HIS308	Ottoman Economic, Social & Political Structure I	3	0	0	3	6		HIS309	Ottoman Economic, Social and Political Structure II	3	0	0	3	6					
Total					15	30		Total					15	30					
7st Semester										8nd Semester									
Fall Semester										Spring Semester									
CODE	COURSE NAME	T	U	L	Credit	ECTS	Prereq	CODE	COURSE NAME	T	U	L	Credit	ECTS	Prereq				
IRS401	Analysis of International Relations I	2	0	0	3	6		IRS402	Analysis of International Relations II	3	0	0	3	6					
IRS400	The Cyprus Issue	3	0	0	3	6		IRS50x	Elective Course IV	3	0	0	3	6					
IRS50x	Elective Course I	3	0	0	3	6		IRS50x	Elective Course V	3	0	0	3	6					
IRS50x	Elective Course II	3	0	0	3	6		IRS50x	Elective Course VI	3	0	0	3	4					
IRS50x	Elective Course III	3	0	0	3	6		IRS50x	Elective Course VI	3	0	0	3	4					
Total					15	30		Total					15	26					

